

Criminal Law- WIDOJ Course Requirements

W

**Certification Track Student Candidate Name:** Click here to enter text.

**Course #** Click here to enter text.

**Semester:** Click here to enter text.

**WIDOJ Areas Covered During this Course:**

**Crimes 8 Hours**

Choose an item. **Student Successfully Met Certification Track Requirements for this Course**

Choose an item. **Documentation of Attendance** (number of hours absent during the program)

Student was absent for not more than 10% of the course or core material.

**Examination results (scores)** \*Retake only necessary if applicable

Choose an item.A. Criminal Law (Crimes)

Retake of exam Click here to enter text.

Choose an item. Required competencies and learning objectives issued via instructor syllabus per WIDOJ requirements.

Choose an item. Student acknowledgement of course grading, attendance requirements, and disciplinary procedures.

***\*\*\*There are No Mandatory PAT’s for this Course\*\*\****

Choose an item. **Completed the below listed core competencies during the semester.**

|  |  |
| --- | --- |
| **Competencies** | |
| **II-B-1 Identify basic concepts of criminal law.** | |
|  | *You will demonstrate your competence:* |
|  | * by distinguishing types of crime (felonies, misdemeanors, ordinance violations) in a written case study report |
|  | *Your performance will be successful when:* |
|  | * case study report demonstrates a thorough understanding of relevant aspects of the type of crime |
|  | * case study report outlines in detail the type of crime |
|  | * case study report includes an explanation of how a determination of the type of crime was reached |
|  | * case study report is supported by relevant evidence |
|  | * case study report is well organized |
|  | * case study report evidences correct grammar, punctuation, and spelling |
|  | **Learning Objectives** |
|  | II-B-1.1 Define crime (939.12). |
|  | II-B-1.2 Differentiate civil law from criminal law. |
|  | II-B-1.3 Differentiate between felonies, misdemeanors, and ordinances and their respective penalties. |
|  | II-B-1.4 Define a person concerned in the commission of a crime (939.05). |
|  | II-B-1.5 Distinguish between the criminal mental states (939.23 thru 939.25). |
|  | II-B-1.6 Define the inchoate offenses (939.30 thru 939.32). |
|  | II-B-1.7 Identify the defenses to criminal liability (939.42 thru 939.49). |
|  | II-B-1.8 Identify the behaviors that may result in enhanced penalties (939.62 thru 939.645). |
|  | II-B-1.9 Identify the time limitations on prosecution of criminal activity (939.74). |
| **II-B-2 Analyze facts, circumstances, and situations and determine which, if any, crimes against persons have been committed.** | |
|  | *You will demonstrate your competence:* |
|  | * by viewing video clips, reading case studies, or participating in role plays of situations involving criminal activity and identifying the specific crimes portrayed |
|  | *Your performance will be successful when:* |
|  | * you analyze the facts and circumstances of each situation and determine the correct crime |
|  | * you identify the specific criminal statute and applicable subparagraphs that were violated |
|  | * you identify special legal circumstances including self defense, attempt, party to a crime and defense of property |
|  | * you determine whether each element is present or not and make the correct arrest decision |
|  | * you identify evidence that supports each element |
|  | * you ask questions and use active listening skills |
|  | * you use a notebook to take pertinent notes |
|  | **Learning Objectives** |
|  | II-B-2.1 Identify the common elements of homicide (Chapter 940). |
|  | II-B-2.2 Identify the elements of battery (940.19). |
|  | II-B-2.3 Identify the elements of sexual assault (940.225). |
|  | II-B-2.4 Identify the elements of sexual assault of a child (948.02). |
|  | II-B-2.5 Identify the elements of physical abuse of a child (948.03). |
|  | II-B-2.6 Name the crimes against persons that have occurred in simulated cases. |
|  | II-B-2.7 Identify the specific criminal statutes and applicable subparagraphs that were violated in simulated cases. |
| **II-B-3 Analyze facts, circumstances, and situations and determine which, if any, crimes against property have been committed.** | |
|  | *You will demonstrate your competence:* |
|  | * by viewing video clips, reading case studies, or participating in role plays of situations involving criminal activity and identifying the specific crimes portrayed |
|  | *Your performance will be successful when:* |
|  | * you analyze the facts and circumstances of each situation and determine the correct crime |
|  | * you identify the specific criminal statute and applicable subparagraphs that were violated |
|  | * you identify special legal circumstances including self defense, attempt, party to a crime and defense of property |
|  | * you determine whether each element is present or not and make the correct arrest decision |
|  | * you identify evidence that supports each element |
|  | * you ask questions and use active listening skills |
|  | * you use a notebook to take pertinent notes |
|  | **Learning Objectives** |
|  | II-B-3.1 Identify the elements of criminal damage to property (943.01). |
|  | II-B-3.2 Identify the elements of burglary (943.10). |
|  | II-B-3.3 Identify the elements of theft (943.20). |
|  | II-B-3.4 Identify the elements of operating a vehicle without the owner's consent (943.23). |
|  | II-B-3.5 Identify the elements of robbery (943.32). |
|  | II-B-3.6 Identify the elements of retail theft (943.50). |
|  | II-B-3.7 Name the crimes against property that have occurred in simulated cases. |
|  | II-B-3.8 Identify the specific criminal statutes and applicable subparagraphs that were violated in simulated cases. |
| **II-B-4 Analyze facts, circumstances, and situations and determine which, if any, crimes involving drugs, alcohol or other criminal activity have been committed.** | |
|  | *You will demonstrate your competence:* |
|  | * by viewing video clips, reading case studies, or participating in role plays of situations involving criminal activity and identifying the specific crimes portrayed |
|  | *Your performance will be successful when:* |
|  | * you analyze the facts and circumstances of each situation and determine the correct crime |
|  | * you identify the specific criminal statute and applicable subparagraphs that were violated |
|  | * you identify special legal circumstances including self defense, attempt, party to a crime and defense of property |
|  | * you determine whether each element is present or not and make the correct arrest decision |
|  | * you identify evidence that supports each element |
|  | * you ask questions and use active listening skills |
|  | * you use a notebook to take pertinent notes |
|  | **Learning Objectives** |
|  | II-B-4.1 Identify the elements of underage drinking (125.07) |
|  | II-B-4.2 Identify the types, classifications, and characteristics of controlled substances. |
|  | II-B-4.3 Identify the elements of possession of a controlled substance [961.41(3g)]. |
|  | II-B-4.4 Identify the elements of possession of drug paraphernalia (961.573). |
|  | II-B-4.5 Identify the elements of endangering safety by use of a dangerous weapon (941.20). |
|  | II-B-4.6 Identify the elements of resisting or obstructing an officer (946.41). |
|  | II-B-4.7 Identify the elements of disorderly conduct (947.01). |
|  | II-B-4.8 Identify the elements of unlawful use of a telephone (947.012). |
|  | II-B-4.9 Name the drug, alcohol or other crimes that have occurred in simulated cases. |
|  | II-B-4.10 Identify the specific criminal statutes and applicable subparagraphs that were violated in simulated cases. |

Instructor

(Print name here) (Signature)